**Context**

In the past 18 months there has been a significant increase in requests for Outreach Support from the Dyslexia Service. This reflects an increase both in the number of schools making referrals and, in some cases, in the number of referrals being received from individual schools. As a result, there is more pressure on the service to meet need and increasingly limited capacity to respond to new requests for assistance.

To enable the Service more effectively to build capacity across ACC primary schools an adapted model of support is being developed this session.

***Schools currently receiving blocks of targeted support will receive:***

* Weekly timetabled teacher and/or PSA inputs
* Initial assessment
* Meeting(s) with parents/key staff to share assessment outcomes
* Planned programme of work
* Offer of staff training
* Regular staff /parent communication
* End-of-block assessment and review
* Support with P7-S1 transition where relevant

10 schools are currently in receipt of targeted support, reflecting 60 pupil referrals

Parental engagement coffee mornings will be offered at Kaimhill School for parents of pupils currently receiving support.

***Schools currently on our waiting list can access:***

* Offer of two twilight training sessions

**1st session** 12/11/19 or 4/02/20 - Scottish Government Working Definition of Dyslexia and introduction to the Addressing Dyslexia Toolkit

**2nd session** 19/11/19 or 11/02/20 – more practical with approaches and resources

**Advice and consultation** - a slot is available at Kaimhill School each Wednesday morning from 9.00 -10. 30am. To arrange a consultation time contact

swebster@aberdeencity.gov.uk DebDingwall@aberdeencity.gov.uk

SMiller@aberdeencity.gov.uk

16 schools are currently on the waiting list, reflecting 18 pupil referrals

***Moderation Date*** The next Moderation Meeting will take place on 1st April 2020 with a view to having Information Gathering Meetings at new schools in June. The referral deadline will be confirmed mid-March 2020. This date reflects current capacity to meet outstanding requests for assistance.

In the meantime, the service is committed to developing its digital platform and training offer.