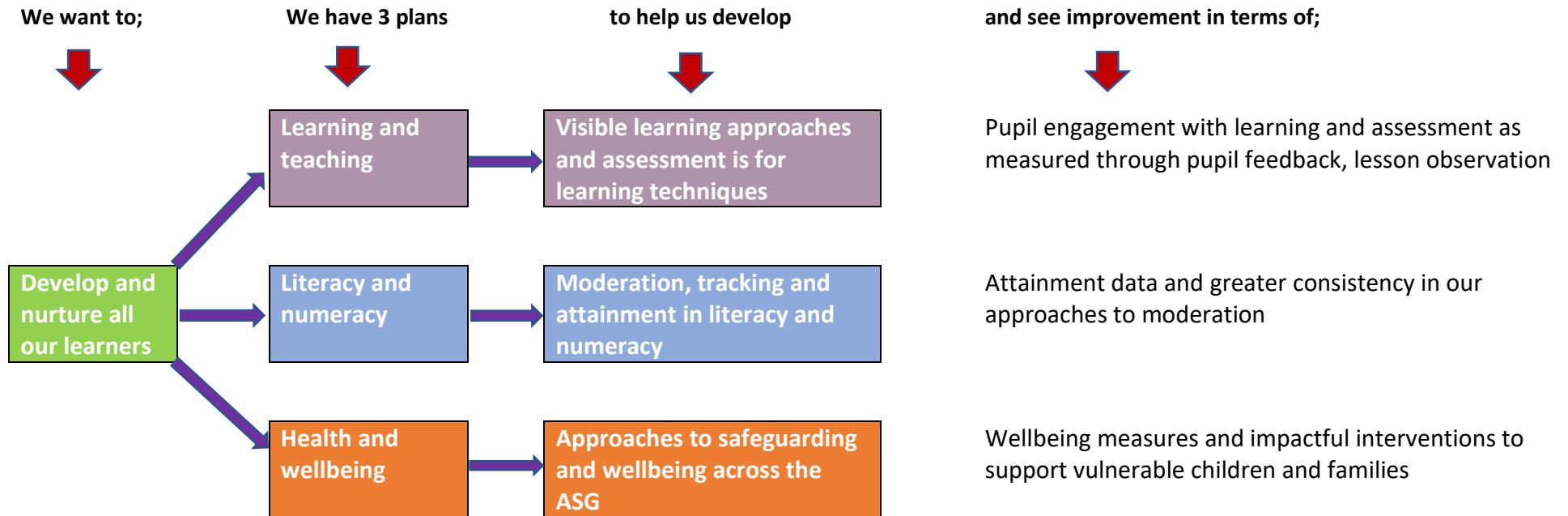


# Harlaw Associated School Group: Improvement plan 2018 - 2021



Our commitment to your Professional Learning across our Associated Schools Group:

- Across the ASG we will promote “collaboration with purpose” (A Datnow 2019) by aligning some collegiate time and in-service days.
- We will also promote cross school working groups to build “collective efficacy” (P De Witt 2018) of our staff.
- We will encourage all our staff to lead learning in themselves and in others in line with the National model of professional learning <https://www.scelframework.com/media/1130/education-scotland-model-of-professional-learning.pdf>

# Harlaw Associated School Group: Improvement plan 2018 - 2021

Learning and teaching		Visible learning approaches and assessment is for learning techniques			Lead for plan: ASG Head Teachers
Improvement	Activity	Date	Lead	Actions	Outcomes and impact
Pupil engagement with learning and assessment as measured through pupil feedback, lesson observation	Baseline measures for learning and participation for each school and ASG	October 2019	ASG HTs	Annual measures of learning and participation informs policy and practice statements, staff training and in-service activity. Young Leaders of Learning (YLL) working across ASG	Annual survey measures across ASG. Development of joint policy and practice statements Opportunities for joint training/CPD Improvement in evaluations of QI2.3 and YLL feedback
	Promote and share VL, AifL and L&T approaches across ASG schools	Ongoing to 2021	ASG HTs		
	Measure updated annually for each school and for ASG as a whole	May 2020 May 2021	ASG HTs		

Literacy and numeracy		Moderation, tracking and attainment in literacy and numeracy			Lead for plan: ASG Moderation group
Improvement	Activity	Date	Lead	Actions	Outcomes and impact
Attainment data and greater consistency in our approaches to moderation	Base progression on CfE benchmarks to promote pace and challenge	By August 2020	ASG group	ASG moderation group meet to plan progression and review standards (moderation). Develop moderation protocols for within and between schools and track data within the ASG schools	Schools know expectations in relation to progression and pace. Dates and approaches developed into an ASG policy/approach. CfE and SNSA Data is reported on annually and trends acted upon
	Develop ASG approach to moderation of Literacy and Numeracy	By August 2020	ASG group		
	Monitor trends in CfE and SNSA data over time	By August 2020	ASG group		

Health and wellbeing		Approaches to safeguarding and wellbeing across the ASG			Lead for plan: ASG H&WB group
Improvement	Activity	Date	Lead	Actions	Outcomes and impact
Wellbeing measures and impactful interventions to support vulnerable children/families	Plan ASG H&WB events and monitor attendance at and impact of these	Autumn annually	H&WB group	Plan some form of H&WB event across the ASG	Attendance at event and feedback from families
	Plan and introduce an IDL day with a focus on H&WB across the ASG	Summer 2020	H&WB group	Plan and run a co-ordinated IDL event across the ASG	Evaluations from the event, staff and pupils
	Create an ASG H&WB matrix to be shared with staff, pupils and parents	January 2020	H&WB group	Create, maintain and share an ASG H&WB matrix	Matrix will identify levels of activity and promote opportunities for all.