



P3/4 Kaimhill School

Classroom



Term 1

2020/21

Important Dates:

September Weekend: Friday 25th & Monday 28th September

End of Term: Friday 9th October

Term 2 Starts: Monday 26th October

P.E is on Tuesdays and Fridays. Please come dressed appropriately on these days.

Literacy

Writing: This term, Primary 3/4 will be retelling stories. They will be listening to fables and traditional tales then rewriting them in their own words. On Mondays the children will be writing a diary entry about their weekend.

Reading: Children will read within small group settings. Reading comprehension activities will be linked to the books they are writing.

Listening & Talking: We will be developing listening and talking skills. Children will be encouraged to listen carefully to instructions. They will be given the opportunity to share news and opinions.

Numeracy

Rounding:

Primary 3/4 will develop rounding and estimation skills. Depending on ability we will learn how to round a range of numbers to the nearest 10, 100, 1000 & whole number. Children will understand the importance of estimation.

Measurement:

This term we will also develop measuring skills. We will be taking part in practical measuring activities. We will be estimating and measuring length, weight and volume. We will learn about the units of measure - cm, m, g, kg, ml, and l.

Classroom Schedule

Monday- New Spelling words are introduced.

Tuesday- P.E.

Wednesday- Emotion Works Session with Alice Digney.

Thursday- P.E. Writing Day

Friday- Virtual assembly in afternoon. Miss Creighton takes class for PE and Health and Wellbeing from 11.45.

IDL

In Health & Wellbeing this term, we are developing a Growth Mindset, learning strategies to develop resilience and discussing how to handle difficult situations.

Primary 3/4 will also be engaging in lots of outdoor learning, we will use the playground to develop our learning in different areas.

We have been listening to 'Fantastic Mr Fox' By Roald Dahl. We have worked on literacy, art, drama and research activities linked to the story.