

Improvements in Reporting in Broad General Education

The purpose of reporting is to support and improve learning. Reporting should be an ongoing activity which promotes partnership between school and home, with the common goal of raising attainment.

How we report

Traditionally, reporting was seen as a written report and formal parent interviews. However, schools report to parents in a variety of ways throughout the session. For example:

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|------------------------------|-------------------------------------|-------------------------|
| Website/Twitter/Social media | Individual learning folios | Curriculum workshops |
| Review meetings | Homework/shared learning activities | Information events |
| Webinars/Google Meets | Tracking information | Parent Council meetings |
| School concerts and shows | Assemblies | Newsletters |

Effective reporting

Effective reporting should involve:

- Learners
- Parents/carers
- Teachers /school staff



What may this look like in Aberdeen?

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|--|---|---|
| Reporting timetable shared with parents and carers | Tracking information - how is my child doing? | Learning conversations between learners, teachers, parents and carers |
| Parent update meetings | Written reports | Learning focussed newsletters |
| Sharing learning through Twitter/website/blogs | Curriculum/information webinars | Parental questionnaires |
| Learner-led workshops | Open days | Parental feedback on reporting |

Reporting - Moving Forwards

There is an expectation that there will be a reduction in formal written reporting to parents. This will be replaced by more opportunities for **regular dialogue** to discuss tracking and next steps.

All parents should receive at least one interim report during the session and a final report in Term 4. Reporting calendars will be agreed at school level and shared with parents/carers on school websites.

An increase in focused parent/teacher learning conversations will enhance relationships and provide protected opportunities for purposeful dialogue.

Our approaches to reporting in Aberdeen recognise and value the contribution of parents and carers in supporting learners' achievements.